Summer 2026 Course Evaluations

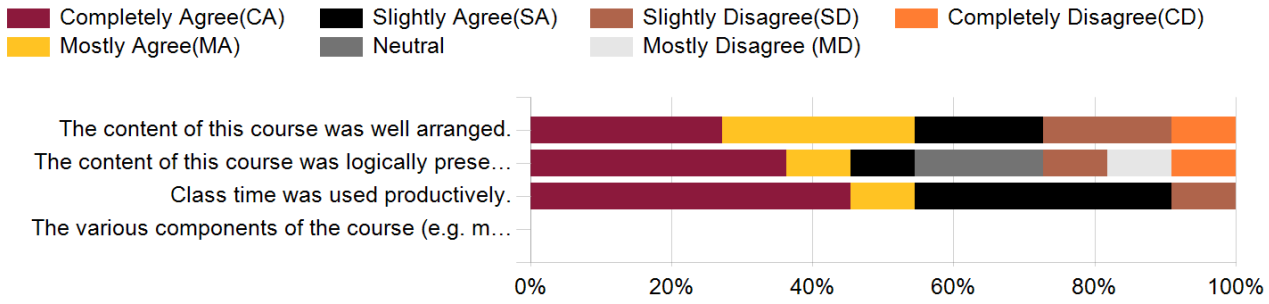
2026 Summer Report for 43749 - ECN 212 - Microeconomic Principles - Martin Grunwald Castro

Created **Tuesday, August 11, 2026**

Courses Audience: **19**
Responses Received: **11**
Response Ratio: **57.89 %**

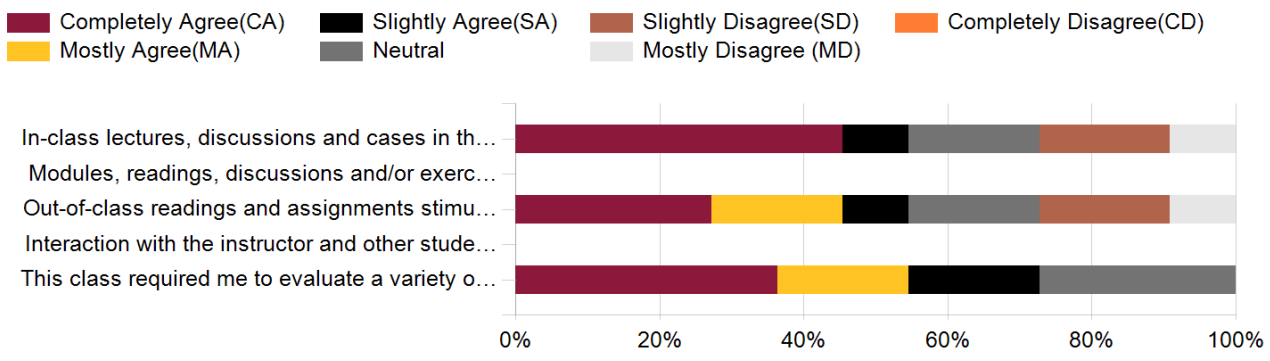
Course Structure

	Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev	Coll Mean
The content of this course was well arranged.	11	3	3	2	0	2	0	1	5.09	1.88	CECONOMICS	844	6.17	1.30	6.29
The content of this course was logically presented.	11	4	1	1	2	1	1	1	4.82	2.08	CECONOMICS	842	6.12	1.37	6.33
Class time was used productively.	11	5	1	4	0	1	0	0	5.82	1.27	CECONOMICS	836	6.10	1.35	6.23
The various components of the course (e.g. modules, readings, discussion boards, announcements) were effectively utilized.	0	0	0	0	0	0	0	0	NRP	NRP	CECONOMICS	0	N/A	N/A	6.13
Overall of All Questions	33	12	5	7	2	4	1	2	5.24	1.78	CECONOMICS	2522	6.13	1.34	6.25



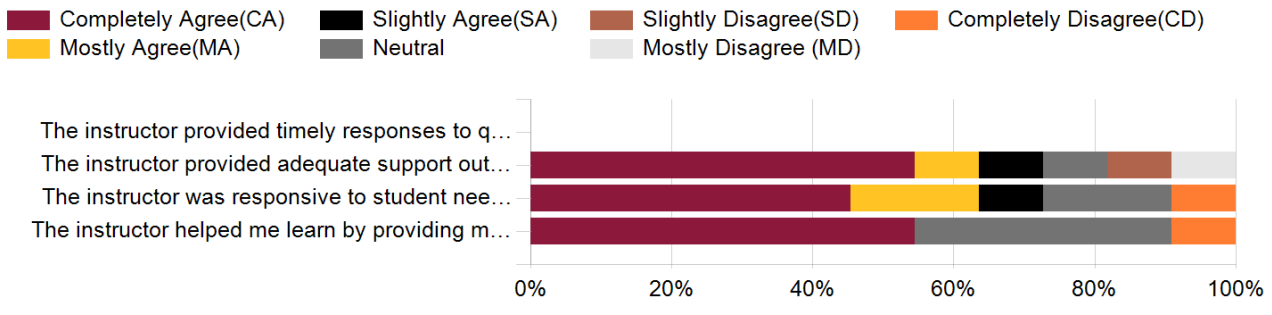
Learning Climate

	Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev	Coll Mean
In-class lectures, discussions and cases in this class stimulated learning.	11	5	0	1	2	2	1	0	5.09	1.88	CECONOMICS	839	5.73	1.58	6.06
Modules, readings, discussions and/or exercises stimulated learning.	0	0	0	0	0	0	0	0	NRP	NRP	CECONOMICS	0	N/A	N/A	6.13
Out-of-class readings and assignments stimulated learning.	11	3	2	1	2	2	1	0	4.91	1.73	CECONOMICS	843	5.86	1.52	6.07
Interaction with the instructor and other students facilitated learning.	0	0	0	0	0	0	0	0	NRP	NRP	CECONOMICS	0	N/A	N/A	N/A
This class required me to evaluate a variety of issues and situations.	11	4	2	2	3	0	0	0	5.64	1.23	CECONOMICS	843	6.23	1.21	6.35
Overall of All Questions	33	12	4	4	7	4	2	0	5.21	1.64	CECONOMICS	2525	5.94	1.45	6.15



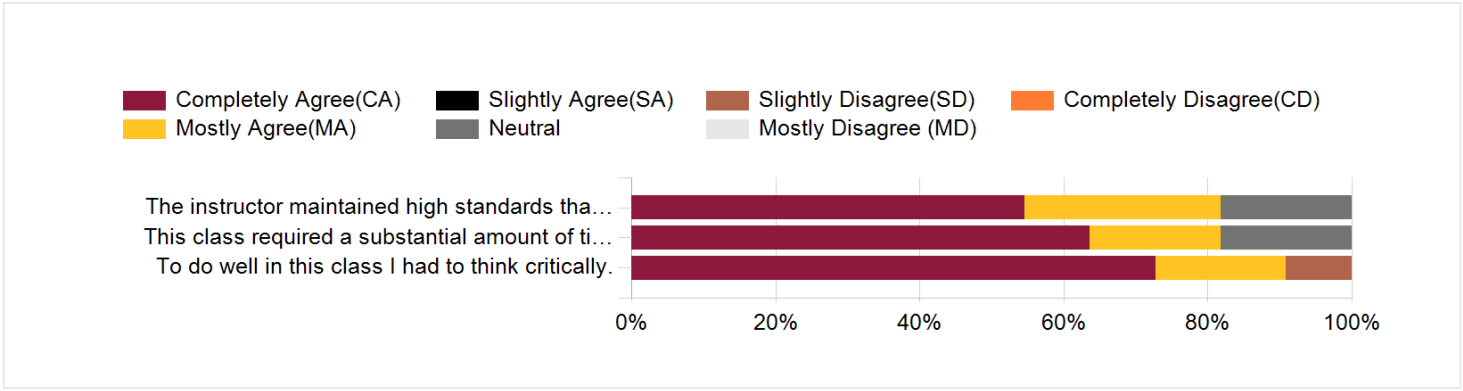
Instructor Involvement

	Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev	Coll Mean
The instructor provided timely responses to questions, assignments and tests.	0	0	0	0	0	0	0	0	NRP	NRP	CECONOMICS	0	N/A	N/A	6.23
The instructor provided adequate support outside of class in a timely manner.	11	6	1	1	1	1	1	0	5.64	1.77	CECONOMICS	840	5.92	1.52	6.10
The instructor was responsive to student needs.	11	5	2	1	2	0	0	1	5.55	1.83	CECONOMICS	841	6.00	1.48	6.17
The instructor helped me learn by providing meaningful feedback.	11	6	0	0	4	0	0	1	5.36	1.97	CECONOMICS	842	5.64	1.69	5.95
Overall of All Questions	33	17	3	2	7	1	1	2	5.52	1.86	CECONOMICS	2523	5.85	1.57	6.11



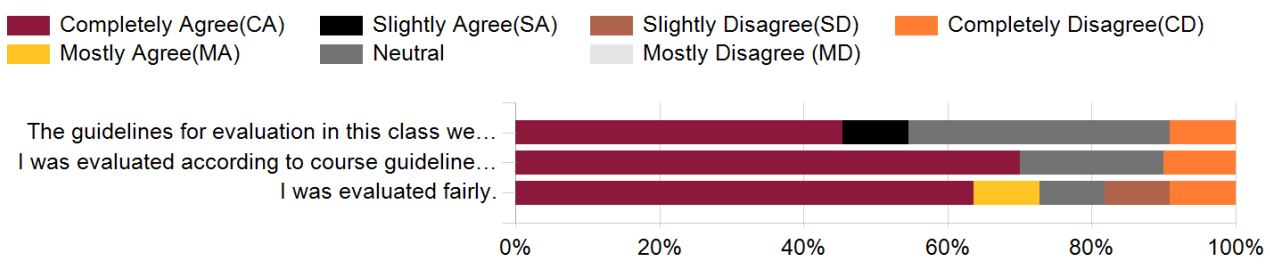
Academic Rigor

	Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev	Coll Mean
The instructor maintained high standards that had to be met in order to succeed in this class.	11	6	3	0	2	0	0	0	6.18	1.11	CECONOMICS	838	6.24	1.28	6.35
This class required a substantial amount of time outside of class.	11	7	2	0	2	0	0	0	6.27	1.14	CECONOMICS	840	6.18	1.21	6.03
To do well in this class I had to think critically.	11	8	2	0	0	1	0	0	6.45	1.16	CECONOMICS	843	6.45	1.06	6.38
Overall of All Questions	33	21	7	0	4	1	0	0	6.30	1.14	CECONOMICS	2521	6.29	1.19	6.25



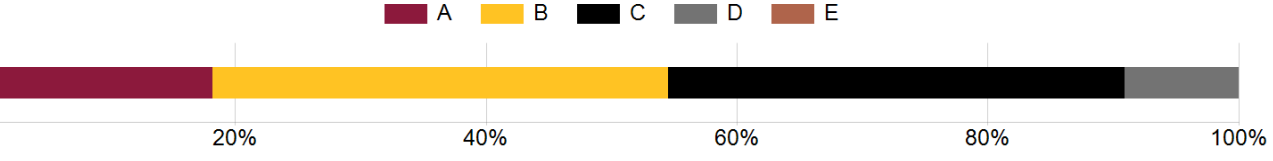
Evaluation

	Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev	Coll Mean
The guidelines for evaluation in this class were clearly outlined.	11	5	0	1	4	0	0	1	5.18	1.90	CECONOMICS	841	6.37	1.20	6.42
I was evaluated according to course guidelines.	10	7	0	0	2	0	0	1	5.80	1.99	CECONOMICS	840	6.41	1.12	6.52
I was evaluated fairly.	11	7	1	0	1	1	0	1	5.73	2.00	CECONOMICS	841	6.33	1.29	6.47
Overall of All Questions	32	19	1	1	7	1	0	3	5.57	1.96	CECONOMICS	2522	6.37	1.21	6.47



At this time, the grade I expect to receive in this course is:

Resp	A(5)	B(4)	C(3)	D(2)	E(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev	Coll Mean
11	2	4	4	1	0	0	3.64	0.88	CECONOMICS	839	4.04	0.89	4.36



What are the practices and/or behaviors that you would like this instructor to START exhibiting or displaying (things he or she is not currently doing)?

Comments
Get more thorough in english and also try to listen to what the students actually mean more
I would like the instructor to start providing more exam–style practice questions and additional graph examples before exams. More review sessions focused on applying concepts to real–world situations and exam questions would help students feel better prepared.
Work on exam problems more
Nothing
There is a lot of questions that are very tricky in the wording in the exams. I feel I understand the concepts and ace most of the it, but those tricky questions with answers that are all similar to the right answers are very difficult. If it wasn't for those I feel I would definitely have an A. That's my only frustration really. I love when you can study the concepts, learn the material and get tested off of that. Not that questions that feel like a "got ya" questions.
many more examples and extra practice assignments
More interactive practical exercises.
Have better way of grading the class. and also making exams, if every exam the class average was the half the full grade, it means the exams is the problem.

What are the practices and/or behaviors that you would like this instructor to STOP exhibiting or displaying (things he or she should stop doing)?

Comments
Stop not finishing sentences and also should provide slides with answers we can learn from. Use other slides from the internet.
I do not have any major concerns about the instructor’s teaching practices. If anything, I would encourage reducing the pace when covering more complex graph–based topics so students have additional time to absorb the material.
Make the syllabus clear
Nothing
I feel I learned best when the projector wasn't working and he did everything on the white board. So maybe to not use the powerpoints only.
n/a
N/A
do better grading, midterms can't be 40% of the module, the homework are few and counts for less than it should be.

What are the practices and/or behaviors that you would like this instructor to CONTINUE to exhibit or display (things he or she already does)?

Comments
Keep trying he was really trying but just wasn't doing the job.
Continue explaining economic concepts clearly and connecting them to real–world examples. The instructor creates an engaging learning environment, answers questions thoroughly, and demonstrates strong knowledge of the subject. The organization of course materials and willingness to help students are greatly appreciated.
Teaching way
Continue to use examples in class, and also provide past exams and quizzes so students can practice on their own time.
I like how he does answer every question and guides the students no matter what.
continue examples
The "games" played in class are a fun and effective way to help us connect with the material.
Keep asking questions and trying to engage with students.
none