



Summer 2025 Course Evaluations

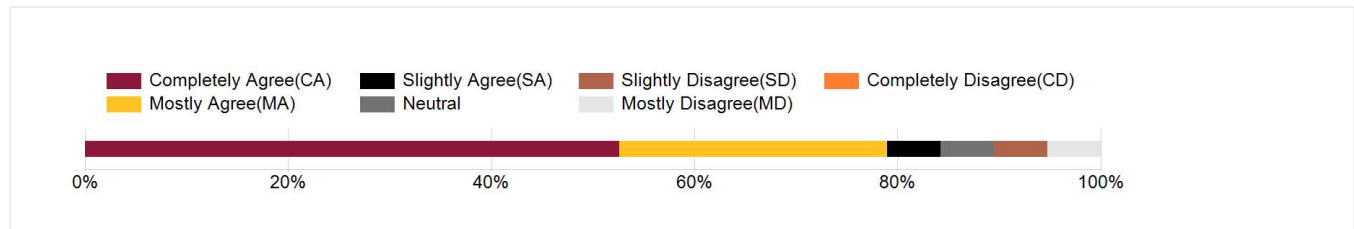
2025 Summer Report for 44290 - ECN 212 - Microeconomic Principles - Martin Grunwald Castro

Report prepared by Amy Li
Created Wednesday, August 20, 2025

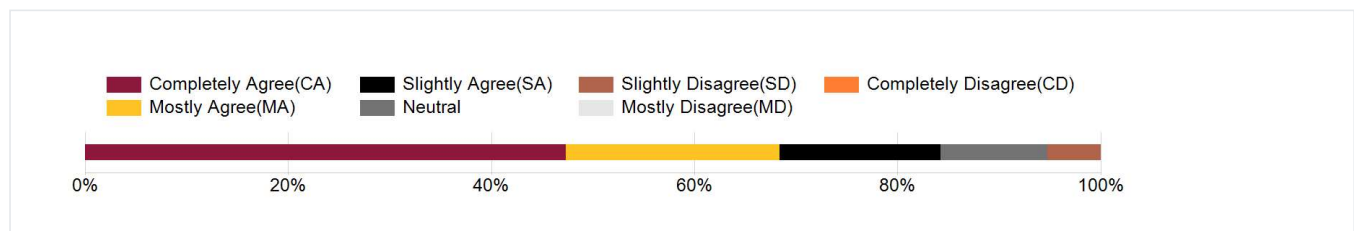
Courses Audience: 21
Responses Received: 19
Response Ratio: 90.48%

The content of this course was well arranged.

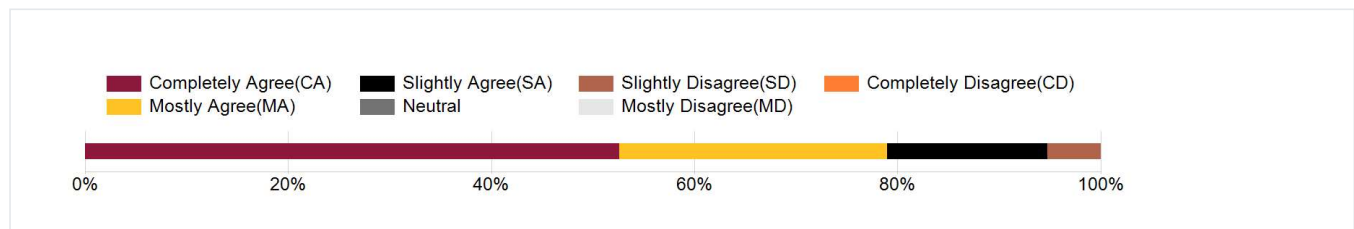
Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
19	10	5	1	1	1	1	0	6.00	1.49	CECONOMICS	737	6.13	1.40

**The content of this course was logically presented.**

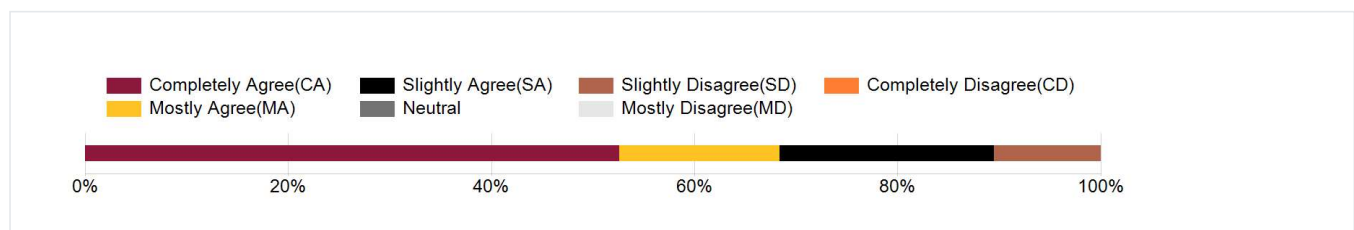
Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
19	9	4	3	2	1	0	0	0	5.95	1.27	CECONOMICS	735	6.12	1.38

**Class time was used productively.**

Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
19	10	5	3	0	1	0	0	0	6.21	1.08	CECONOMICS	734	6.14	1.37

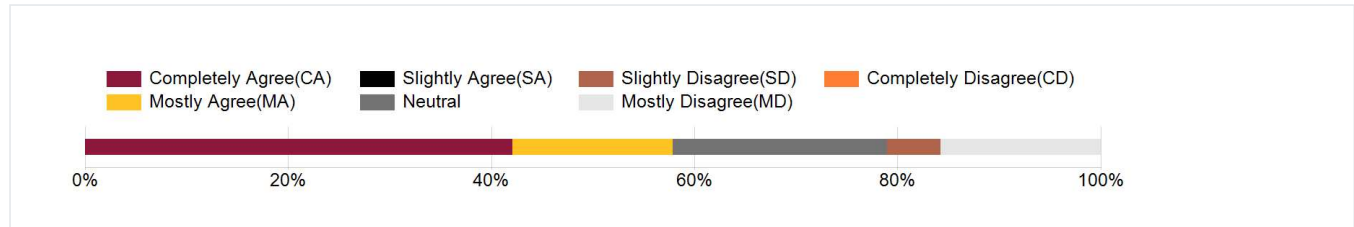
**In-class lectures, discussions and cases in this class stimulated learning.**

Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
19	10	3	4	0	2	0	0	0	6.00	1.33	CECONOMICS	733	5.82	1.58

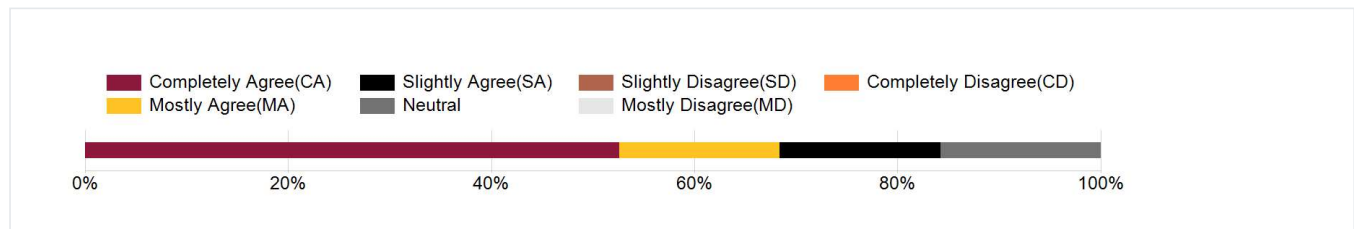


Out-of-class readings and assignments stimulated learning.

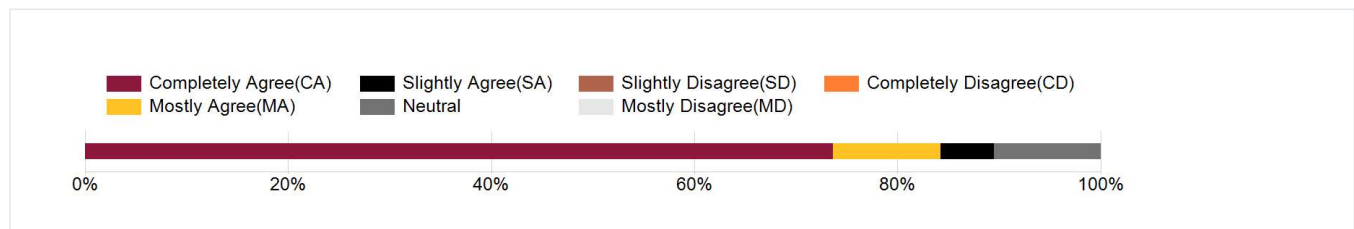
Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
19	8	3	0	4	1	3	0	0	5.21	1.96	CECONOMICS	735	5.89	1.51

**This class required me to evaluate a variety of issues and situations.**

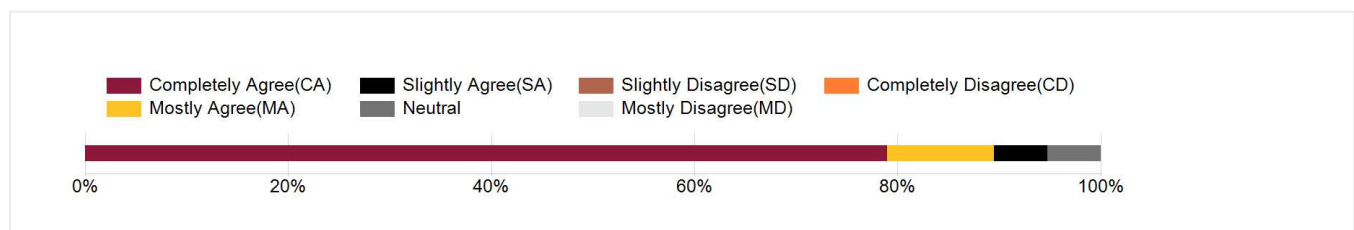
Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
19	10	3	3	3	0	0	0	0	6.05	1.18	CECONOMICS	731	6.25	1.20

**The instructor provided adequate support outside of class in a timely manner.**

Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
19	14	2	1	2	0	0	0	0	6.47	1.02	CECONOMICS	734	6.07	1.50

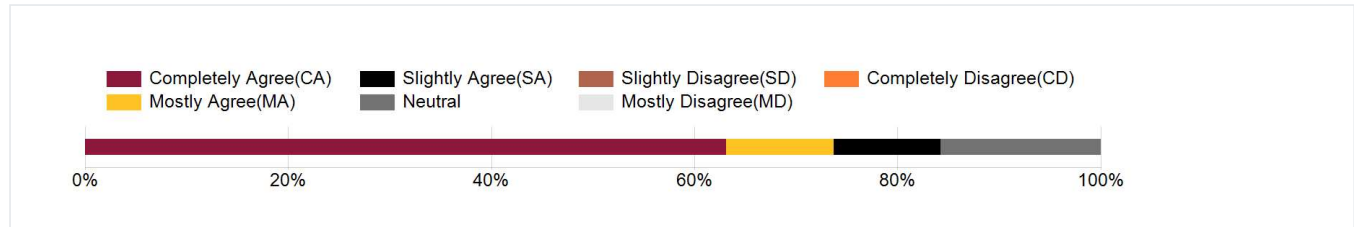
**The instructor was responsive to student needs.**

Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
19	15	2	1	1	0	0	0	0	6.63	0.83	CECONOMICS	735	6.12	1.43

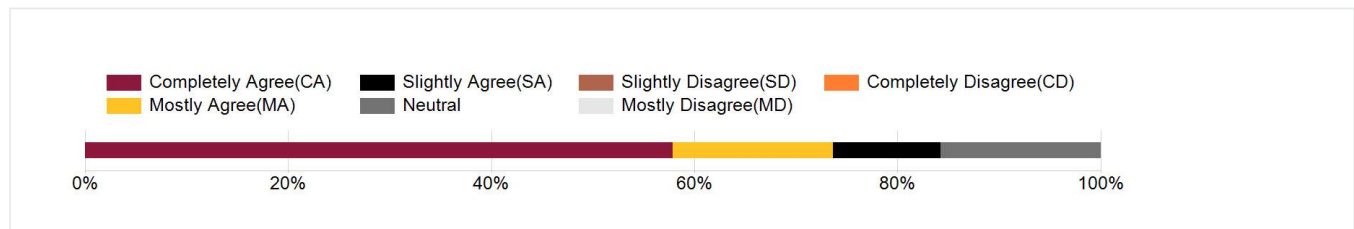


The instructor helped me learn by providing meaningful feedback.

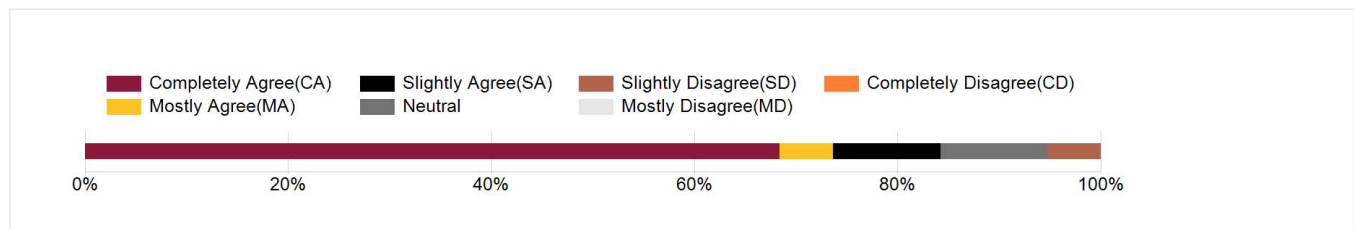
Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
19	12	2	2	3	0	0	0	0	6.21	1.18	CECONOMICS	732	5.85	1.61

**The instructor maintained high standards that had to be met in order to succeed in this class.**

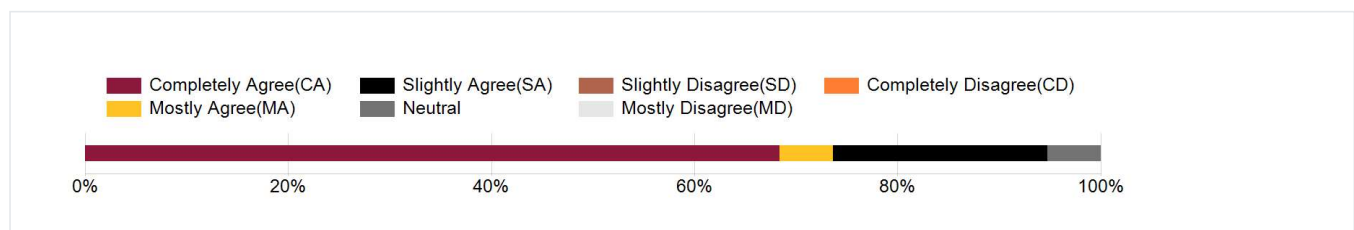
Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
19	11	3	2	3	0	0	0	0	6.16	1.17	CECONOMICS	737	6.30	1.26

**This class required a substantial amount of time outside of class.**

Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
19	13	1	2	2	1	0	0	0	6.21	1.32	CECONOMICS	735	6.10	1.29

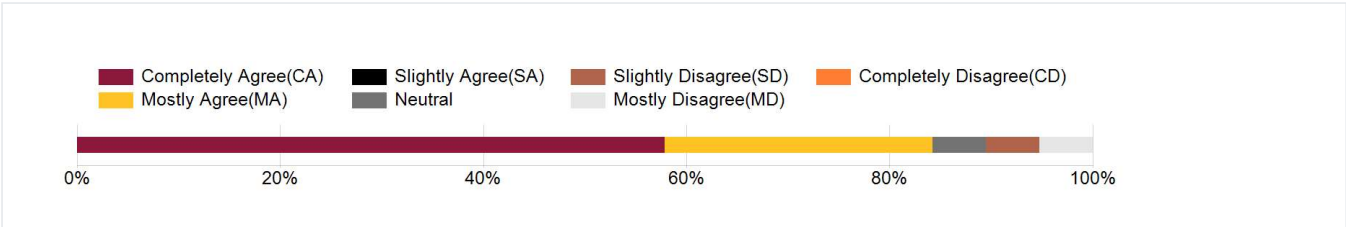
**To do well in this class I had to think critically.**

Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
19	13	1	4	1	0	0	0	0	6.37	1.01	CECONOMICS	736	6.41	1.11



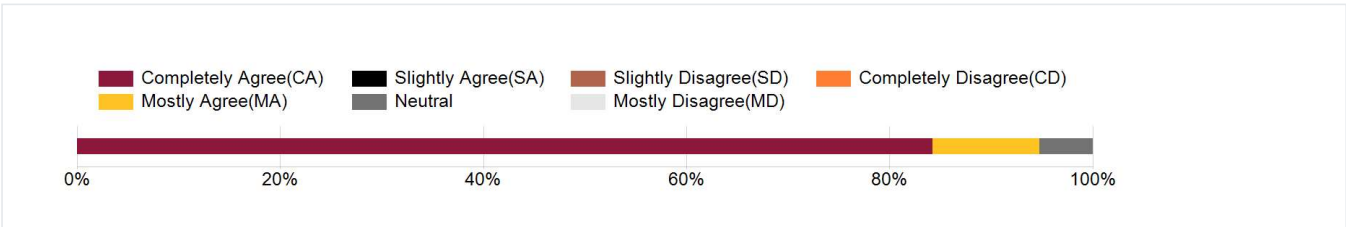
The guidelines for evaluation in this class were clearly outlined.

Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
19	11	5	0	1	1	1	0	0	6.11	1.49	CECONOMICS	737	6.42	1.17



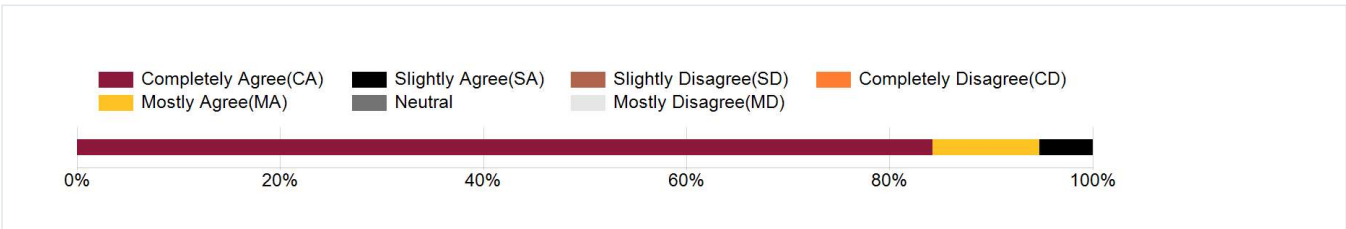
I was evaluated according to course guidelines.

Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
19	16	2	0	1	0	0	0	0	6.74	0.73	CECONOMICS	736	6.47	1.11



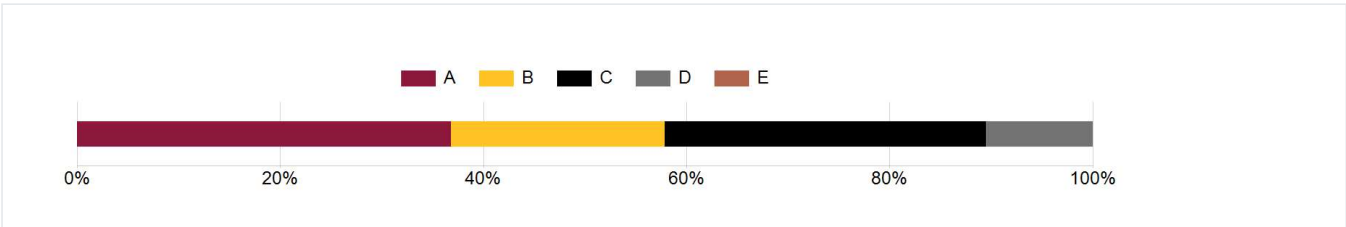
I was evaluated fairly.

Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
19	16	2	1	0	0	0	0	0	6.79	0.54	CECONOMICS	734	6.36	1.28



At this time, the grade I expect to receive in this course is:

Resp	A(5)	B(4)	C(3)	D(2)	E(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
19	7	4	6	2	0	0	3.84	1.07	CECONOMICS	735	4.06	0.88



What are the practices and/or behaviors that you would like this instructor to START exhibiting or displaying (things he or she is not currently doing)?

Comments
Lecture slides had so much information it sometimes was hard to understand what the main point of the slide was. What is most important from each slide?
Nothing everything he is doing is perfect
REVIEWING THE FIRST TOPICS
Provide clear, practical examples of economic concepts tied directly to current real-world events or scenarios.
homework felt a little different compared to the quizzes and exams. if they could relate a little better it would help for comprehension.
he is doing great
I would appreciate it if the instructor could provide more real-world examples or applications related to the course content to help deepen our understanding.
To add more practice tests
Martín has done an excellent job in helping students out immensely, the only thing I can suggest is trying to even out the amount of concepts compared to examples and practice in class relating to the presented concepts.
Matching homework to classwork and tests/quizzes. also, homework would be best if available at beginning of course or at least beginning of week its due, since due to packed schedule planning for when to homework is less than ideal when fluid.
He is doing a great job compared to the beginning of the course, he is doing a great job in helping us to our needs which I like.
To be honest he is a really good professor
None. Great so far.
I think if our instructor had us work through problems together as a class more often, the class would've been better.
More practice problems, and test reviews.
I think that he does everything that I would want a instructor to do.

What are the practices and/or behaviors that you would like this instructor to STOP exhibiting or displaying (things he or she should stop doing)?

Comments
Some examples were too abstract. They would be above ECN 212 topics and he would initially say that before but then continue to explain. He would let us know beforehand but i think not mentioning it at all would be better to prevent confusion. Cengage homework assignments were very difficult. I felt like I would sit in lecture for 1hr 45 minutes and somewhat understand and then get to the homework and it would take hours to get through each assignment. I don't see this as our Professors fault but more the coursework. I wish the lectures/homework aligned better.
Nothing
nothing he explains everything very well
Over-reliance on theoretical explanations without sufficient practical applications or interactive discussion.
The pace of the class felt very fast, even for a summer course. Maybe the pace could be slowed a little bit to be able to retain all the course material.
he is doing great h
The instructor could reduce the pace of lectures slightly, as sometimes the material feels rushed and difficult to follow.
I can't think of anything to be honest
Again, I believe the problem is not with Martín but with the curriculum. What does not help is when the homework does not mirror what we are practicing for on the exam or in-class quizzes.
Classwork is all theory, homework is all graphs, quizzes and tests are all applied.
I think he should go a bit slower but he does a good job in making sure we understand which is a plus.
Nothing he is good
Nothing. I have no complaints.
I didn't think there was anything that our instructor should stop doing.
I think he overexplains to a point where it becomes confusing
The attendance policy is kind of too much.

What are the practices and/or behaviors that you would like this instructor to CONTINUE to exhibit or display (things he or she already does)?

Comments
Drawing on the board for graphs and tables. Having the little games on Cengage were very fun and helped me understand what to do.
Keep doing what you're doing one of the best soon to be professors ever
nothing everything he does is good
Maintaining a structured syllabus with clear expectations and providing detailed explanations for challenging economic concepts.
Giving practice quizzes and having office hours really helped to provide more help to the students.
he is doing good
Very clear explanations and well-organized slides.
The example he gives in class are good
The in class quizzes. The frequency of them is what has allowed my understanding to grow and getting problems done effectively and efficiently.
extremely receptive to feedback and will adapt needs of class on the fly which is really cool. very obviously knowledgeable on the subject
The quizzes he gives the reviews we do in class.
Practice
Encouraging questions. Spending extra time on areas where people seem to struggle understanding. Giving examples to help explain lecture. Weekly quizzes to go over what we learned that week. Quick turnaround on grading and give back to students for supplemental study material for exams.
He answered questions very well.
Going over tests and quizzes
Everything else is great.